



Academy of READING Alignment with Georgia's Reading Instructional Strategies

In Georgia three programs are related to Response to Intervention (RtI):



Academy of READING Alignment with Georgia’s Reading Instructional Strategies

AutoSkill’s Academy of READING® meets the requirements for EIP and EIS in Tiers 1, 2, 3 and 4 of the Pyramid of Intervention.

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POI Tier 1 – Regular classroom program with differentiated curriculum

Academy of READING is easily integrated with a regular classroom program for differentiated reading intervention based on assessed student needs. The cloze paragraph placement test generates an Individual Training Plan for each student and is used to evaluate student gains. Continuous and consistent progress monitoring provides data for responsive interventions based on skill mastery. The oral reading fluency benchmark assessment is a progress monitoring tool that is used throughout the year as a formative assessment.

EIP – Differentiated instruction and formative assessment that will reflect achievement gains

With the Oral Reading Fluency module students work from letters, syllables and high-frequency words to phrases and sentences that increase in complexity as the student advances. They rehearse, record, and self-evaluate their oral reading of the text. The exercises are designed to develop strategies for better comprehension, including reading vocabulary and the ability to identify the main idea and author’s purpose. The oral reading fluency benchmark assessment provides progress monitoring data.

EIS – Scientifically based reading instruction, evaluation

POI Tier 2 – Small group instruction with pre-planned school wide interventions and progress monitoring every 2-3 weeks for program review

Academy of READING provides individualized instruction designed to address gaps in each student’s reading skills. As a result, there is no requirement to group students for instructional purposes. Academy of READING is integrated easily into any of the 4 EIP program models. Students are automatically placed into their individual training stream following a placement test to assess their skill gaps. Once students begin working on their individualized training stream, the program’s self-adjusting intervention engine adapts to students’ responses, accelerating training when mastery is demonstrated or reviewing concepts when needed.

EIP – 4 program models
Augmented – added teacher
Self-contained – Smaller class
Pull-out – Max. class size 14
Reduced Class Model – Mixed EIP and mainstream students

With the optional instructional module, SpanishTutor™, assistance can be enabled on a per-student basis at any time to present tutorials, assistance, and motivational elements in Spanish. SpanishTutor enables students to jump-start the development of fluency in foundation reading skills by providing tutorials, assistance, and motivational elements in Spanish. Neutral enunciation and generic accents make it ideal for all Spanish-speaking students.

EIS – Scientifically based reading instruction, evaluation

The AutoSkill Management System is a complete records-management system that constantly and consistently tracks student testing and training results, including time on task, time in program, skills mastered, speed of trial completion, number of attempts required for mastery, and percentage of items correct. More specifically, the system records each individual error made. This provides a powerful diagnostic tool, allowing teachers to identify precisely the strengths and weaknesses of each student.

POI Tier 3 – Identify no more than 2 specific interventions to utilize with student, a timeline detailing how long the intervention will be implemented and dates for progress monitoring

Academy of READING is a perfect solution for Tier 3 intervention. The program offers individualized, self-paced instruction based on a task-analytic approach and incorporates mastery learning principles and immediate positive feedback. The built-in management system tracks performance and progress and is accessible by both teacher and student. Expected student outcomes include: the decrease in cognitive demand used for decoding allowing increased attention for drawing meaning from print; increased engaged reading practice; and significant gains in reading proficiency. Program intensity is easily advanced using additional training time per day/week.

EIP – Students must be moved into EIP, provided assistance, and moved out of EIP upon reaching grade level performance

The Response to Intervention Package includes the RtI Toolkit™ featuring web-based tools for the effective management of EIP providing the services and data required to move students in and out of the program as appropriate. It includes the RtI Dashboard with interactive progress monitoring graphs, school- and district-level progress reports, student case management tool, oral reading fluency benchmark assessment (ORFBA), fluency portfolio with teacher scoring, Words Correct Per Minute (WCPM) graphs, diagnostic assessments for specific skills deficit analysis, and manual assignments for dynamic IEPs and differentiated instruction.

EIS – Scientifically based reading instruction, evaluation, professional development

The RtIWORKS™ professional development program is designed to optimize Response to Intervention implementations such as EIP. The School program focuses on training teachers and campus leadership on the local RtI model, in this case the Early Intervention Program, and the use of the RtI Package for the Academy of READING. RtIWORKS District is designed to help districts finalize their planning and develop the rollout model for schools.

POI Tier 4 – Specialized instruction under IDEA with monitoring through the IEP

The Academy of READING with its component modules can be written into a student's Individual Education Plan if the data indicates it to be an appropriate intervention. The built in data collection systems and reports provide the tools for IEP monitoring.

The Response to Intervention model is designed to be learning intensive, but this also means that it can be labor intensive. AutoSkill offers you the software and services to:

• BUILD CONSENSUS AND COMMITMENT IN SCHOOLS ACROSS THE DISTRICT

• INCREASE CAPACITY TO MONITOR STUDENT PROGRESS

• IMPLEMENT RESEARCH-BASED INTERVENTIONS WITH DELIVERY

• OPTIMIZE RESOURCES BY AUTOMATING AND CONSOLIDATING THE MANAGEMENT AND REPORTING OF DATA

• INCREASE TEACHER EFFICIENCY THROUGH PROFESSIONAL DEVELOPMENT



About AutoSkill® International

AutoSkill creates award-winning intervention solutions to help close the achievement gap in K-12 schools. For over 18 years, its research-based programs have helped at-risk students to build fluency in the foundation skills of reading and math. The company's core products, Academy of READING and Academy of MATH, deliver rapid, permanent gains so students progress in their education and administrators meet AYP targets. For more information, visit www.autoskill.com.

AutoSkill®

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