



RtIWORKS Professional Development Program

Response to Intervention (RtI) requires a well-defined plan and trained staff to ensure successful implementation at the district and campus levels. The AutoSkill RtIWORKS™ professional development program is designed to meet the needs of administrators and practitioners at various stages in the RtI adoption cycle. Two packages are available: RtIWORKS District and RtIWORKS School.

RtIWORKS District

Districts in the early stages of RtI implementation develop expertise on finalizing their plan, determining team processes, and managing school rollout. The RtIWORKS District includes professional development and services for RtI leadership planning and management outlined below:

Leadership Planning Workshop

District administrators participate in a district leadership RtI workshop with experts Dr. John McCook and Associates. The first leadership session covers:

- Understanding the paradigm shift required for an effective RtI strategy.
- Providing guidance for district and building-level implementation planning.
- Building consensus and support across the district.
- Evaluating resources and infrastructure to maximize capacity.
- Various RtI Models: standard protocol, problem-solving, hybrid.
- “Non-negotiables” of an RtI strategy.

Leadership Follow-up Workshop

Dr. John McCook and Associates work further with district and school leadership to determine RtI readiness, review capacity and determine the level of commitment for an RtI plan. Topics include:

- Tier 1 and Tier 2 discussions regarding the size of the targeted population, interventions that occur at each level and tier mobility.
- Examining what data is available and will be used for screening and progress monitoring.
- Teacher-level overview of RtI, if required.
- Review of district RtI plan.

District Fidelity Framework

Good planning is the cornerstone of any successful implementation, particularly with RtI. The RtIWORKS District provides administrators with an RtI On-Model “Fidelity” Framework planning that covers:

- Core elements of an RtI strategy.
- Universal screening and progress monitoring: Determining tier mobility; rates of growth/progress; using and interpreting data for decision making; and establishing a decision-making rubric.
- Fidelity: Upper and lower limits of intervention program fidelity; observations of fidelity; and maximum capacity for implementation fidelity.
- Goal setting: Defining measures for success at the district and campus level.
- Communications: Strategies for internal and external communications with parents and community.

District Implementation Review and Reports

Student data provides a very clear measure of success within an RtI framework. The RtIWORKS District includes a mid-year and year-end data review of each school’s progress on the Academy of READING® that provides:

- Fidelity measurements
- District-wide progress
- Recommendations for changes to increase results at semester and year-end



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RtIWORKS School

Extensive RtI planning is required for a well-managed rollout to participating campuses. RtIWORKS School focuses on training teachers and campus leadership on the local RtI model and the use of the RtI Package™ for the Academy of READING.

On-Model Implementation Planning

The RtIWORKS School provides administrators with an RtI On-Model “Fidelity” Framework planning that covers:

- “Non-negotiables” of an RtI strategy.
- Data-based decision making: Using universal screening and progress monitoring data to determine rates of progress and tier mobility.
- Fidelity of program implementation: Determining capacity, observing fidelity and identifying upper and lower limits of fidelity.
- Defining criteria for success.

RtI Practitioner Workshop

Local school staff will learn the basic tenets of RtI theory and the “fidelity” framework for the selected district/school implementation model. Workshop topics will cover:

- Theoretical underpinnings and pragmatic realities of RtI.
- District RtI model and fidelity framework.
- Rubrics for determining progress of students and tiering requirements.
- Product features in the RtI Package for the Academy of READING, including assessment, case management and reporting.
- Development of the school-level fidelity framework.

Modeling and Coaching

Teachers develop confidence and experience working with the RtI Package for the Academy of READING in the classroom. AutoSkill certified practitioners will cover best practices with the tools, including:

- Working with RtI teachers in the lab or classroom.
- Understanding and interpreting fluency graphs to monitor progress with oral fluency benchmark assessments.
- Incorporating reading intervention strategies for different student subgroups.
- Using AutoSkill diagnostic assessments.
- Reporting on fidelity of implementation.

Online Professional Development

Teachers and campus leaders can access AutoSkill experts and review product features and best practices at their convenience.

- Product training webinars are available online and can be accessed at any time. Webinars will cover oral fluency assessment, case management, and reports.
- Remote follow-up sessions with AutoSkill RtI experts will review product features, classroom data and best practices for tier mobility.

School Fidelity Reports

Schools will receive mid-year and end of year reports to help measure and track Academy of READING fidelity relative to RtI requirements. Mid-year reports may be delivered earlier should lack of fidelity be identified during modeling and coaching visits.

